TEMPLATE RENCANA PEMBELAJARAN SEMESTER (RPS) BLENDED LEARNING

UNIVERSITAS SARI MULIA
FAKULTAS HUMANIORA
PROGRAM STUDI HUKUM
TAHUN AKADEMIK 2022/2023

RENCANA PEMBELAJARAN SEMESTER (RPS)
Lesson Plan

Mata Kuliah (MK) *Course*	Kode *Code*	Bobot (SKS) *Credit*				Semester *Semester*	Tanggal Penyusunan *Compilation Date*
		Tatap Muka *Face to Face*	Praktikum *Practice*	Praktik Lapangan *Practical Field Work*	Simulasi *Simulation*		
Etika dan Tanggung Jawab Profesi *Ethics and Professional Responsibilities*	**HKU24**	**2 SKS**				**II (Genap) (*Even*)**	**06 Maret 2023** *March 06, 2023*
		2	**0**	**0**	**0**		

	Dosen Pengembang RPS *The Lesson Plan Developer*	Ketua Jurusan *Head of Department*
OTORISASI / PENGESAHAN *Authorization / Certification*	Dr.Nikmah Fitriah, SH,M.Hum NIK.1166112020191	Fakhruddin Razy, SH., MH NIK. 1166012011041

Capaian Pembelajaran ***Learning Outcome***	**Capaian Pembelajaran Lulusan (CPL) yang dibebankan pada MK** ***Graduates Learning Outcome Which Charged to The Course***	
Keterangan: ***Notes:*** S: Sikap *Attitude* P: Pengetahuan *Knowledge* KU: Keterampilan Umum *General Skills* KK: Keterampilan Khusus *Special Skills*	CPL 1 – S3	Berkontribusi dalam peningkatan mutu kehidupan bermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila; *Contribute to improving the quality of community life, nationhood, state, and the advancement of civilization based on Pancasila;*
	CPL 2 – S7	Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara; *Obeying the law and discipline in the life of society and state;*
	CPL 3 – KU1	Mampu menerapkan pemikiran logis kritis sistematis dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatikan dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya *Able to apply systematic and innovative critical logical thinking in the context of the development or implementation of science and technology that is intifying and applying humanities values in accordance with their area of expertise*
	CPL 4 – KU2	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka menghasilkan solusi, gagasan, desain atau kritik seni, menyusun deskripsi saintifik hasil kajiannya dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi *Able to examine the implications of the development or implementation of technological sciences that pay attention to and apply the value of the humanities in accordance with their expertise based on rules, procedures and scientific ethics in order to produce solutions, ideas, designs or art criticism, compile scientific descriptions of the results of their studies in the form of thesis or final task report, and upload them on the college website*
	CPL 5 – KK1	Mampu menerapkan ilmu hukum dengan memanfaatkan IPTEKS *Able to apply legal science by utilizing science and technology*
	CPL 6 – KK2	Mampu menghasilkan keputusan yang berkepastian hukum, berkeadilan dan bermanfaat bagi masyarakat *Able to produce decisions that are legal, equitable and beneficial to the community*
	CPL 9 – P1	Menguasai dan memahami hakekat Tuhan, manusia dan kehidupan sesuai dengan tuntutan ilmu pengetahuan . *Mastering and understanding the essence of God, man and life according to the demands science.*
	CPL 10 – P2	Menguasai konsep teoritis dan prinsip hukum dan dapat memanfaatkan Ilmu Pengetahuan,Teknologi dan Seni (IPTEKS) yang berorientasi pada kecakapan hidup untukmenghadapi perkembangan hukum di masyarakat *Mastering theoretical concepts and legal principles and being able to utilize Science,Technology and Art (SCIENCE AND TECHNOLOGY) oriented to life skills to facing legal developments in society*

	CPL 11 – P3	Menguasai konsep teoritis dan prinsip hukum untuk menyelesaikan berbagai masalahhukum di masyarakat. *Mastering theoretical concepts and legal principles to solve a variety of problemslaw in society.*
	Capaian Pembelajaran Mata Kuliah (CPMK) ***Course Learning Outcome***	
	CPMK 1	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Sistem Hukum Indonesia , Hakekat Makna Etika dan identifikasi Profesi *Students are able to master, understand and be able to explain aboutIndonesian Legal System, The Essence of Ethical Meaning and Professional Identification*
	CPMK 2	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Kaidah Hukum dan Kaidah Sosial *Students are able to master, understand and be able to explain aboutLegal Rules and Social Rules*
	CPMK 3	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Profesi Hukum dan Kode Etik *Students are able to master, understand and be able to explain about Legal Profession and Code of Ethics*
	CPMK 4	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Hukum Indonesia *Students are able to master, understand and be able to explain about Indonesian Legal Professional Ethics*
	CPMK 5	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Notaris *Students are able to master, understand and be able to explain about Notary Professional Ethics*
	CPMK 6	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Ilmu Hukum Sebagai Etika Profesi Advokat *Students are able to master, understand and be able to explain about Legal Studies as Professional Ethics Advocate*
	CPMK 7	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Polisi *Students are able to master, understand and be able to explain about Police Professional Ethics*
	CPMK 8	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Jaksa *Students are able to master, understand and be able to explain about Prosecutor's Professional Ethics*

	ffCPMK 9	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Hakim *Students are able to master, understand and be able to explain about Judge Professional Ethics*
Deskripsi Singkat Mata Kuliah ***Description of The Course***	Dalam Mata Kuliah Etika Profesi Hukum ini agar Mahasiswa mampu mengembangkan Etika Profesi Hukum yang berbasis Kompetensi, meliputi: merencanakan, mengimplementasikan, mengevaluasi dan menyempurnakan. Disamping itu mahasiswa mampu menganalisis berbagai issue yang berkaitan dengan etika profesi Hukum yang ada. Mata kuliah ini mengkaji: Sistem Hukum Indonesia dan Hakekat Makna Etika, Profesi, pengertian Profesi Hukum, Kode Etik, Etika Profesi Hukum Indonesia, Etika Profesi Notaris, Etika Profesi Advokat, Etika Profesi Polisi, Etika Profesi Jaksa, dan Etika Profesi Hakim *In this Legal Professional Ethics Course, students are able to develop Competency-based Legal Professional Ethics, including: planning, implementing, evaluating and perfecting. In addition, students are able to analyze various issues related to the ethics of the existing legal profession. This course examines: the Indonesian Legal System and the Essence of Ethics, Profession, Legal Profession, Code of Ethics, Indonesian Legal Professional Ethics, Notary Professional Ethics, Advocate Professional Ethics, Police Professional Ethics, Prosecutor Professional Ethics, and Judge Professional Ethics*	
Bahan Kajian ***Course Material***	Membahas tentang : 1.Sistem Hukum Indonesia , Hakekat Makna Etika dan identifikasi Profesi 2.Kaidah Hukum dan Kaidah Sosial 3.Profesi Hukum dan Kode Etik 4.Etika Profesi Hukum Indonesia 5.Etika Profesi Notaris 6.Ilmu Hukum Sebagai Etika Profesi Advokat 7. Etika Profesi Polisi 8.Etika Profesi Jaksa 9. Etika Profesi Hakim *Discuss about :* *1. The Indonesian Legal System, The Essence of Ethical Meaning and Professional Identification* *2. Legal and Social Rules* *3. Legal Profession and Code of Ethics* *4. Ethics of the Indonesian Legal Profession* *5. Notary Professional Ethics*	

<table>
<tr><td></td><td colspan="6">6. Legal Studies as Professional Ethics Advocate
7. Police Professional Ethics
8.Professional Ethics of the Prosecutor
9. Professional Ethics of Judges</td></tr>
<tr><td rowspan="2">Bobot Penilaian
Evaluation Percentage</td><td rowspan="2">Aktifitas Partisipatif
Participatory Activities</td><td rowspan="2">Hasil Proyek
Project Results</td><td colspan="4">Kognitif/Pengetahuan
Cognitive/Knowledge</td></tr>
<tr><td>Makalah dan Persentase
Paper and percentage</td><td>Kuis
Quiz</td><td>UTS
Mid-Semester Exam</td><td>UAS
Final Semester Exam</td></tr>
<tr><td></td><td>20%</td><td>-</td><td>30%</td><td>-</td><td>-</td><td>50%</td></tr>
<tr><td>Media Pembelajaran
Learning Media</td><td colspan="6">Perangkat Lunak:
Software:
1. Learning management system (lms) Universitas Sari Mulia: https://lms.unism.ac.id/.
Sari Mulia University Learning Management System (lms): https://lms.unism.ac.id/.
2. Platform pembelajaran online: zoom meeting, google meets, whatsapp.
Online learning platforms: zoom meeting, google meets, whatsapp.
3. Video pembelajaran.
Tutorial video

Perangkat Keras:
Hardware:
1. LCD dan screen.
LCD and screen.
2. White board dan perangkat penunjang.
White board and supporting devices.
3. dan alat penunjang pembelajaran lainnya.
Other learning support tools.</td></tr>
</table>

Pustaka ***References***	**Utama:** ***Primar*** 1.Serlika Aprita, 2019, Etika Profesi Hukum, Bandung : Refika Aditama 3.Rahmat Ramadhani, 2020, Hukum dan Etika Profesi Hukum, Deli Serdang :Bunda Media Grup 4.http://e-resources.perpusnas.go.id/
	Pendukung: ***Additional:*** 1. Kurniawan Tri Wibowo, dkk, 2021, Etika Hukum dan Bantuan Hukum di Indonesia, Surabaya : Pustaka Aksara 2. Niru Anita Sinaga, 2020, Kode Etik Sebagai Pedoman Pelaksanaan Profesi Hukum Yang Baik, Hasil Penelitian di publikasi di Jurnal Ilmiah Hukum Dirgantara–Fakultas Hukum Universitas Dirgantara Marsekal Suryadarma, Volume 10 No. 2, Maret 2020
Dosen Pengampu ***Supporting Lecturer***	Tim (No.Wa dosen pengampu 083143793750)
Mata Kuliah Syarat ***Prerequisite Courses***	-

KEGIATAN BELAJAR MENGAJAR

Minggu Ke- ***Week number***	**CPMK** ***Course Learning Outcome***	**Penilaian** ***Evaluation***		**Bentuk Pembelajaran; Metode Pembelajaran (Alokasi Waktu); Penugasan** ***Learning Format; Learning Method (Time Allocation); Assignment***		**Bahan Kajian/Materi Pembelajaran** ***Course Material***	**Bobot Penilaian (%)** ***Evaluation Percentage***	**Dosen** ***Lecturer***
		Indikator ***Indicators***	**Kriteria & Bentuk** ***Criteria & Forms***	**Luring** ***Offline Learning***	**Daring** ***Online Learning***			
(1)	**(2)**	**(3)**	**(4)**	**(5)**	**(6)**	**(7)**	**(8)**	**(9)**
I	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Sistem Hukum Indonesia , Hakekat Makna Etika dan identifikasi Profesi	Ketepatan dan penguasaan materi tentang Sistem Hukum Indonesia , Hakekat Makna Etika dan identifikasi Profesi	**Kriteria:** Ketepatan dan penguasaan **Bentuk non test:** 1.Menjelaskan 2.Diskusi	**1.Bentuk**: Kuliah **2.Metode**: problem based learning **3.TM**: 1x2 x 50” **4.Tugas 1:** Ringkasan hasil rujukan literatur	.	1.Sistem Hukum Indonesia 2.Peristilahan Etika 3.Hakikat Makna Etika 4.Persamaan dan Perbedaan Etika dengan Etiket 5.Keperluan Etika dinormatifkan 6.Pekerjaan dan Profesi 7.Kualifikasi Pekerjaan Yang Disebut Profesi 8.Hakikat Profesi 9.Ciri Khas Profesi 10.Contoh-contoh Profesi 11.Tiga Nilai Moral Pengemban Profesi	10	TIM

I	*Students are able to master, understand and be able to explain about the Indonesian legal system, the nature of the meaning of ethics and professional identification*	*Accuracy and mastery of material on the Indonesian legal system, the nature of the meaning of ethics and professional identification*	***Criteria:****Accuracy and mastery Non-test form:* *1.Explain* *2.Discussion*	*1.Form:* *Studying* *2.Method: problem based learning* *3.TM:* *2x2x50* *4. Tasks 1* *Summary of referral results*		*1.Indonesian Legal System* *2. Ethical Terms* *3. The Nature of the Meaning of Ethics* *4. Ethical Similarities and Differences with Etiquette* *5. Ethical Needs are normative* *6.Job and Profession* *7. Job Qualifications Called Profession* *8. The Nature of the Profession* *9.Professional Characteristics* *10.Professional Examples* *11.Three Moral Values of Profession*	10	*TEAM*
II-III	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Kaidah Hukum dan Kaidah Sosial	Ketepatan dan penguasaan materi tentang Kaidah Hukum dan Kaidah Sosial	**Kriteria:** Ketepatan dan Penguasaan materi **Bentuk non test:** Diskusi		**1.Bentuk**: Kuliah **2.Metode**: *Cooperative learning* **3.TM**: 2x2x 50” **4.E-learning**: https://lms.unism.ac.id/.	Kaidah hukum dan kaidah sosial, a. jenis-jenis kaidah. b. Fungsi kaidah sosial sebagai perlindungan kepentingan manusia, c. Perbedaan antara kaidah hukum dengan kaidah sosial yang lain, d. Hubungan antara kaidah hukum dengan kaidah	10	TIM

						sosial yang lain.		
II-III	*Students are able to master, understand and be able to explain aboutLegal Rules and Social Rules*	*Accuracy and mastery of material on Legal and Social Rules*	***Criteria:****Material Accuracy and Mastery* ***Non-test form:*** *discussion*		***1.Shape****:* *Studying* ***2.Method****:* *Cooperative learning* ***3.TM****:2x2x 50"* ***4.E-learning****:* *https://lms.unism.ac.id/.*	*The rule of law and social norms,* *a. types of rules.* *b. The function of social rules is to protect human interests,* *c. The difference between the rule of law and other social norms,* *d. The relationship between the rule of law and other social norms.*	10	*TEAM*
IV-V	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Profesi Hukum dan Kode Etik	Ketepatan menjelaskan Profesi Hukum dan Kode Etik	**Kriteria:** Ketepatan dan Penguasaan materi **Bentuk non test:** 1.Menjelaskan 2.Diskusi hasil penelitian yang berjudul Kode Etik Sebagai Pedoman Pelaksanaan Profesi Hukum Yang Baik	**1.Bentuk**: Kuliah **2.Metode**: problem based learning **3.TM**: 2x2 x 50" **4.Tugas 2**: Membuat makalah tentang profesi hukum dan kode etik		1.Pengertian Profesi Hukum 2.Bidang-bidang Profesi Hukum 3.Masalah profesionalisme hukum 4.Kriteria Nilai MoralProfesional Hukum 5.Sikap yang harus dimilikiProfesional Hukum 6.Hakekat Makna Kode Etik 7.Kelemahan Kode Etik	15	TIM

IV-V	*Students are able to master, understand and be able to explain about**Legal Profession and Code of Ethics***	*Accuracy in explaining the Legal Profession and Code of Ethics*	***Criteria:**Material Accuracy and Mastery* ***Non-test form:*** *1.Explain* *2. Discussion of the results of the research entitled Code of Ethics as Guidelines for the Implementation of Good Legal Profession*	***1.Shape**: Studying* ***2.Method**:* *problem based learning* ***3.TM**:* *2x2x50"* ***4.Task 2**:* *Writing a paper on the legal profession and code of ethics*	-	*1. Definition of Legal Profession* *2. Fields of the Legal Profession* *3. Legal professionalism issues* *4. Criteria of Legal Professional Moral Values* *5. Attitudes Legal Professionals Must Have* *6. The Nature of the Meaning of the Code of Ethics* *7. Weaknesses of the Code of Ethics*	*15*	*TEAM*
VI-VII	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Hukum Indonesia	Ketepatan dan penguasaan materi tentang Etika Profesi Hukum Indonesia	**Kriteria:** Ketepatan dan Penguasaan materi **Bentuk non test:** 1.Persentase 2.Diskusi	**1.Bentuk**: Kuliah **2.Metode**: *problem based learning* **3.TM**: 2x 2 x 50" **4. Tugas 3** Ringkasan hasil rujukan literatur	-	Etika Profesi Hukum Indonesia	15	TIM
VI-VII	*Students are able to master, understand and be able*	*Accuracy and mastery of material on the Ethics of the Indonesian Legal*	***Criteria:**Material Accuracy and Mastery* ***Non-test form:*** *1.Percentage*	***1.Shape**: Studying* ***2.Method**:* *problem based learning*	-	*Indonesian Legal Professional Ethics*	*15*	*TEAM*

	to explain aboutIndonesian Legal Professional Ethics	*Profession*	*2.Discussion*	***3.TM**: 2x 2 x 50" **4.Tasks 3** Summary of referral results*				
VIII	Ujian Tengah Semester *Mid-Semester Exam*							
IX-X	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Notaris	Ketepatan dan penguasaan materi tentang Etika Profesi Notaris	**Kriteria:** Ketepatan dan Penguasaan materi **Bentuk non test:** Diskusi		**1.Bentuk**: Kuliah **2.Metode**: *Resitasi* **3.TM**: 2x2 x 50" **4.E-learning:** https://lms.unism.ac.id/ **5. Tugas 4** Ringkasan hasil rujukan literatur	1.Etika Kepribadian Notaris 2.Etika Melakukan Tugas 3.Etika Pelayanan TerhadapKlien 4.Etika Hubungan Sesama Rekan Notaris 5.Etika Pengawasan Hubungan Kode Etik dengan UU.	10	TIM
IX - X	*Students are able to master, understand and be able to explain about Notary Professional Ethics*	*Accuracy and mastery of material about Notary Professional Ethics*	***Criteria:**Material Accuracy and Mastery **Non-test form:** discussion*		***1.Shape**: Studying **2.Method**: recitation **3.TM**: 2x2x50" **4.E-learning:** https://lms.unism.ac.id/ **5.Tasks 4** Summary of referral results*	*1. Notary Personal Ethics 2. Ethical Doing Duty 3. Service Ethics to Clients 4. Ethics of Relations among Notary Partners 5.Ethics of Supervision Relationship of the Code of Ethics with the Law.*	*10*	*TEAM*
XI	Mahasiswa mampu	Ketepatan dan penguasaan materi	**Kriteria:** Ketepatan dan	-	**1.Bentuk**: Kuliah	1.Etika Kepribadi-an Advokat	10	TIM

	menguasai, memahami dan dapat menjelaskan tentang Ilmu Hukum Sebagai Etika Profesi Advokat	Ilmu Hukum Sebagai Etika Profesi Advokat	Penguasaan materi **Bentuk non test:** Diskusi		**2.Metode**: *Cooperative learning* **3.TM**: 1x2x 50” **4.E-learning**: https://lms.unism.ac.id/.	2.Etika melakukantugas jabatan 3.Etika pelayanan terhadap klien 4.Etika hubungan sesama rekan advokat 5.Etika pengawasan		
XI	*Students are able to master, understand and be able to explain aboutLegal Studies as Professional Ethics Advocate*	*Accuracy and mastery of Legal Studies as Professional Ethics Advocate*	***Criteria:****Material Accuracy and Mastery* ***Non-test form:*** *discussion*	-	***1.Shape****: Studying* ***2.Method****:* *Cooperative learning* ***3.TM****:* *1x2x 50”* ***4.E-learning****:https://lms.unism.ac.id/.*	*1. Personal Ethics of Advocates* *2. The ethics of performing office duties* *3. Service ethics to clients* *4. Ethical relations among fellow advocates* *5. Ethical supervision*	*10*	*TEAM*
XII-XIII	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Polisi	Ketepatan menjelaskan mengenai Etika Profesi Polisi	**Kriteria:** Ketepatan dan Penguasaan materi **Bentuk non test:** 1.Presentasi 2.Diskusi	**1.Bentuk**: Kuliah **2.Metode**: *Cooperative learning* **3.TM**: 2x 2 x 50” **4.Tugas 5**: Membuat Makalah tentang Etika Ptofesi Polisi		1.Etika Kepribadian Polisi 2.Etika melakukan tugas jabatan 3.Etika pelayanan terhadappencari keadilan 4.Etika hubungan sesama rekan polisi 5.Etika pengawasan polisi 6.Hubungan Kode Etik	10	TIM

						Polisidengan UU		
XII-XIII	*Students are able to master, understand and be able to explain aboutPolice Professional Ethics*	*Accuracy in explaining Police Professional Ethics*	***Criteria:****Material Accuracy and Mastery* ***Non-test form:*** *1.Presentation* *2.Discussion*	***1.Shape****: Studying* ***2.Method****: Cooperative learning* ***3.TM****: 2x 2 x 50"* ***4.Task 5****: Writing a Paper on Police Professional Ethics*		*1. Police Personality Ethics* *2. The ethics of performing the duties of the position* *3. Service ethics towards justice seekers* *4. Ethical relations among fellow police officers* *5.Ethics of police surveillance* *6. The relationship between the police code of ethics and the law*	*10*	*TEAM*
XIV	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Jaksa	Ketepatan memahami dan menganalisa tentang Etika Profesi Jaksa.	**Kriteria:** Ketepatan dan Penguasaan materi **Bentuk non test:** Diskusi		**1.Bentuk**: Kuliah **2.Metode**: *problem based learning* **3.TM**: 1x2 x 50" **4.E-learning**: https://lms.unism.ac.id/.	1.Etika Kepribadian Jaksa 2.Etika melakukan tugas jabatan 3.Etika pelayanan terhadappencari keadilan 4.Etika hubungan sesama rekanjaksa 5.Etika pengawasan jaksa 6.Hubungan Kode Etik Jaksadengan UU	10	TIM
XIV	*Students are able to master, understand*	*Accuracy in understanding and analyzing the Professional*	***Criteria:****Material Accuracy and Mastery* ***Non-test form:***		***1.Shape****: Studying* ***2.Method****: problem based learning*	*1. Prosecutors' Personal Ethics* *2. The ethics of performing the duties*	*10*	*TEAM*

	and be able to explain about Prosecutor's Professional Ethics	*Ethics of the Prosecutor.*	*discussion*		***3.TM**: 1x2x50" **4.E-learning**:https://lms.unism.ac.id/.*	*of the position 3. Service ethics towards justice seekers 4. Ethical relations among fellow prosecutors 5. Ethical supervision of prosecutors 6. The Relationship between the Prosecutor's Code of Ethics and the Law*		
XV	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Hakin	Ketepatan memahami dan menganalisa tentang Etika Profesi Hakim.	**Kriteria:** Ketepatan dan Penguasaan materi **Bentuk non test:** Diskusi	**1.Bentuk**: Kuliah **2.Metode**: *Problem Based Learning* **3.TM**: 1 x 2 x 50" **4. Tugas 6** Ringkasan hasil rujukan literatur		1.Etika Kepribadian Hakim 2.Etika melakukan tugas jabatan 3.Etika pelayanan terhadappencari keadilan 4.Etika hubungan sesame rekan hakim 5.Etika pengawasan hakim 6.Hubungan Kode Kehormatan Hakim dengan UU	10	TIM
XV	*Students are able to master, understand and be able to explain aboutHakin*	*Accuracy in understanding and analyzing the Professional Ethics of Judges.*	***Criteria:**Material Accuracy and Mastery **Non-test form:** discussion*	***1.Shape**: Studying **2.Method**: Problem Based Learning **3.TM**: 1x 2 x 50" **4.Tasks 6***		*1.Ethics of the Personality of Judges 2. The ethics of performing the duties of the position*	*10*	*TEAM*

	Professional Ethics			*Summary of referral results*		*3. Service ethics towards justice seekers* *4. Ethical relations among judges* *5. Ethical supervision of judges* *6.Relationship Code of HonorJudge by Law*		
XVI	**Ujian Akhir Semester** ***Final Exam***							

KONTRAK PEMBELAJARAN

	UNIVERSITAS SARI MULIA **FAKULTAS HUMANIORA** **PROGRAM STUDI HUKUM** **TAHUN AKADEMIK 2022/2023**

KONTRAK PEMBELAJARAN
Learning Contract

MATA KULIAH ***Course***	Nama MK *Course Name*	Etika dan Tanggung Jawab Profesi *Ethics and Professional Responsibilities*
	Kode *Code*	HKU24
	Bobot (SKS) *Credit*	2 SKS
	Semester *Semester*	II (Genap) *II(Even)*

DESKRIPSI MATA KULIAH
Course's Description

Dalam Mata Kuliah Etika Profesi Hukum ini agar Mahasiswa mampu mengembangkan Etika Profesi Hukum yang berbasis Kompetensi, meliputi: merencanakan, mengimplementasikan, mengevaluasi dan menyempurnakan. Disamping itu mahasiswa mampu menganalisis berbagai issue yang berkaitan dengan etika profesi Hukum yang ada. Mata kuliah ini mengkaji: Sistem Hukum Indonesia dan Hakekat Makna Etika, Profesi, pengertian Profesi Hukum, Kode Etik, Etika Profesi Hukum Indonesia, Etika Profesi Notaris, Etika Profesi Advokat, Etika Profesi Polisi, Etika Profesi Jaksa, dan Etika Profesi Hakim.

In this Legal Professional Ethics Course, students are able to develop Competency-based Legal Professional Ethics, including: planning, implementing, evaluating and perfecting. In addition, students are able to analyze various issues related to the ethics of the existing legal profession. This course examines: the Indonesian Legal System and the Essence of Ethics, Profession, Legal Profession, Code of Ethics, Indonesian Legal Professional Ethics, Notary Professional Ethics, Advocate Professional Ethics, Police Professional Ethics, Prosecutor Professional Ethics, and Judge Professional Ethics

CAPAIAN PEMBELAJARAN LULUSAN (CPL)
Graduates Learning Outcome

CPL 1	Berkontribusidalam peningkatan mutu kehidupanbermasyarakat, berbangsa, bernegara, dan kemajuan peradaban berdasarkan Pancasila; *Contribute to improving the quality of community life, nationhood, state, and the advancement of civilization based on Pancasila;*
CPL 2	Taat hukum dan disiplin dalam kehidupan bermasyarakat dan bernegara; *Obeying the law and discipline in the life of society and state*
CPL 3	Mampu menerapkan pemikiran logis kritis sistematis dan inovatif dalam konteks pengembangan atau implementasi ilmu pengetahuan dan teknologi yang memperhatika dan menerapkan nilai humaniora yang sesuai dengan bidang keahliannya *Able to apply systematic and innovative critical logical thinking in the context of the development or implementation of science and technology that is intifying and applying humanities values in accordance with their area of expertise*
CPL 4	Mampu mengkaji implikasi pengembangan atau implementasi ilmu pengetahuan teknologi yang memperhatikan dan menerapkan nilai humaniora sesuai dengan keahliannya berdasarkan kaidah, tata cara dan etika ilmiah dalam rangka

	menghasilkan solusi, gagasan, desain atau kritik seni, menyusun deskripsi saintifik hasil kajiannya dalam bentuk skripsi atau laporan tugas akhir, dan mengunggahnya dalam laman perguruan tinggi *Able to examine the implications of the development or implementation of technological sciences that pay attention to and apply the value of the humanities in accordance with their expertise based on rules, procedures and scientific ethics in order to produce solutions, ideas, designs or art criticism, compile scientific descriptions of the results of their studies in the form of thesis or final task report, and upload them on the college website*
CPL 5	Mampu menerapkan ilmu hukum dengan memanfaatkan IPTEKS bagi masyarakat *Able to apply legal science by utilizing science and technology*
CPL 6	Mampu menghasilkan keputusan yang berkepastian hukum, berkeadilan dan bermanfaat bagi masyarakat *Able to produce decisions that are legal, equitable and beneficial to the community*
CPL 7	Menguasai dan memahami hakekat Tuhan, manusia dan kehidupan sesuai dengan tuntutan ilmu pengetahuan . *Mastering and understanding the essence of God, man and life according to the demands science.*
CPL 8	Menguasai konsep teoritis dan prinsip hukum dan dapat memanfaatkan Ilmu Pengetahuan, Teknologi dan Seni (IPTEKS) yang berorientasi pada kecakapan hidup untuk menghadapi perkembangan hukum di masyarakat *Mastering theoretical concepts and legal principles and being able to utilize Science, Technology and Art (SCIENCE AND TECHNOLOGY) oriented to life skills toFacing legal developments in society*
CPL 9	Menguasai konsep teoritis dan prinsip hukum untuk menyelesaikan berbagai masalah hukum di masyarakat. *Mastering theoretical concepts and legal principles to solve a variety of problems law in society.*
CAPAIAN PEMBELAJARAN MATA KULIAH (CPMK) ***Course Learning Outcome***	
CPMK 1	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Sistem Hukum Indonesia , Hakekat Makna Etika dan identifikasi Profesi *Students are able to master, understand and be able to explain aboutIndonesian Legal System, The Essence of Ethical Meaning and Professional Identification*
CPMK 2	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Kaidah Hukum dan Kaidah Sosial *Students are able to master, understand and be able to explain aboutLegal Rules and Social Rules*
CPMK 3	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Profesi Hukum dan Kode Etik *Students are able to master, understand and be able to explain about Legal Profession and Code of Ethics*
CPMK 4	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Hukum Indonesia *Students are able to master, understand and be able to explain about Indonesian Legal Professional Ethics*
CPMK 5	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Notaris *Students are able to master, understand and be able to explain about Notary Professional Ethics*

CPMK 6	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Ilmu Hukum Sebagai Etika Profesi Advokat *Students are able to master, understand and be able to explain about Legal Studies as Professional Ethics Advocate*
CPMK 7	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Polisi *Students are able to master, understand and be able to explain about Police Professional Ethics*
CPMK 8	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Jaksa *Students are able to master, understand and be able to explain about Prosecutor's Professional Ethics*
CPMK 9	Mahasiswa mampu menguasai, memahami dan dapat menjelaskan tentang Etika Profesi Hakim *Students are able to master, understand and be able to explain about Judge Professional Ethics*

MATERI PEMBELAJARAN ***Study Material***	
1	Sistem Hukum Indonesia , Hakekat Makna Etika dan identifikasi Profesi *Indonesian Legal System, The Essence of Ethical Meaning and Professional Identification*
2	Kaidah Hukum dan Kaidah Sosial *Legal Rules and Social Rules*
3	Profesi Hukum dan Kode Etik *Legal Profession and Code of Ethics*
4	Etika Profesi Hukum Indonesia *Indonesian Legal Professional Ethics*
5	Etika Profesi Notaris *Notary Professional Ethics*
6	Ilmu Hukum Sebagai Etika Profesi Advokat *Legal Studies as Professional Ethics Advocate*
7	Etika Profesi Polisi *Police Professional Ethics*
8	Etika Profesi Jaksa *Prosecutor's Professional Ethics*
9	Etika Profesi Hakim *Judge Professional Ethics*

PUSTAKA UTAMA ***Primary References***	
1.	Serlika Aprita, 2019, Etika Profesi Hukum, Bandung : Refika Aditama
2.	Rahmat Ramadhani, 2020, Hukum dan Etika Profesi Hukum, Deli Serdang :Bunda Media Grup
3.	http://e-resources.perpusnas.go.id/

PUSTAKA PENDUKUNG ***Additional References***	
1.	Kurniawan Tri Wibowo, dkk, 2021, Etika Hukum dan Bantuan Hukum di Indonesia, Surabaya : Pustaka Aksara
2.	Niru Anita Sinaga, 2020, Kode Etik Sebagai Pedoman Pelaksanaan Profesi Hukum Yang Baik, Hasil Penelitian di publikasi di Jurnal Ilmiah Hukum Dirgantara–Fakultas Hukum Universitas Dirgantara Marsekal Suryadarma, Volume 10 No. 2, Maret 2020
MATA KULIAH SYARAT ***Prerequisite Courses***	-
MEDIA PEMBELAJARAN ***Learning Media***	
Perangkat Lunak *Software*	1. Learning management system (lms) Universitas Sari Mulia: https://lms.unism.ac.id/. *Sari Mulia University Learning Management System (lms): https://lms.unism.ac.id/.* 2. Platform pembelajaran online: zoom meeting, google meets, google form, whatsapp. *Online learning platforms: zoom meeting, google meets, google form, whatsapp.* 3. Video pembelajaran. *Tutorial Video*
Perangkat Keras *Hardware*	1. LCD dan screen. *LCD and screen.* 2. White board dan perangkat penunjang. *White board and supporting devices.* 3. Phantom dan alat penunjang pembelajaran lainnya. *Phantom and other learning support tools.*
BOBOT PENILAIAN ***Evaluation Percentage***	Aktifitas Partisipatif *Participatory Activities* Penugasan: *Assignment:* Ujian Akhir Semester *Final Exam*
DOSEN PENGAMPU ***Supporting Lecturer***	TIM *TEAM*
KETENTUAN TAMBAHAN ***Additional Terms***	
1.	Mahasiswa harus hadir 15 menit sebelum kegiatan pembelajaran dilaksanakan. *Students must be present 15 minutes before the learning activity is carried out.*
2.	Mahasiswa harus memperhatikan etika dalam pembelajaran dengan tidak melakukan pembelajaran daring di tempat tidur. *Students must pay attention to ethics in learning by not doing online learning in bed.*
3.	Mahasiswa harus menggunakan nama asli dan membuka video ketika kegiatan perkuliahan berlangsung. *Students must use their real names and open the video during lecture activities.*
4.	Mahasiswa yang ingin izin harus menyertakan alasan yang jelas, dengan mengirim bukti alasan izin kepada dosen pengajar saat perkuliahan berlangsung minimal 30menit sebelum perkuliahan dimulai

	Students who want permission must include a clear reason, by sending proof of the reason for permission to the teaching lecturer during the lecture at least 30 minutes before the lecture starts

JADWAL PEMBELAJARAN
Learning Schedule

Hari/Tanggal ***Date***	**Waktu (WITA)** ***Time***	**Dosen Pengampu** ***Supporting Lecturer***
Senin, 14 Maret 2023 S/D 27 April 2023	08.30 – 10.00	TIM

Banjarmasin, 06 Maret 2023

Dosen Pengembang RPS,

Mahasiswa PJMK
MK Etika dan Tanggung Jawab Profesi

Dr.Nikmah Fitriah, SH,M.Hum
NIK.1166112020191

(……...)
NIM.

Mengetahui,
Ketua Jurusan Prodi Hukum

Fakhruddin Razy, SH., MH
NIK. 1166012011041

RENCANA TUGAS MAHASISWA

	UNIVERSITAS SARI MULIA **FAKULTAS HUMANIORA** **PROGRAM STUDI HUKUM** **TAHUN AKADEMIK 2022/2023**

RENCANA TUGAS MAHASISWA
Student Assignment Plan

MATA KULIAH ***Course***	Etika dan Tanggung Jawab Profesi *Ethics and Professional Responsibilities*

KODE ***Codde***	HKU24	**Bobot (SKS)** ***Credit***	2	**Semester**	II (Genap) *(Even)*

DOSEN PENGAMPU ***Supporting Lecturer***	TIM *TEAM*

BENTUK TUGAS ***Assignment Format***	**WAKTU PENGERJAAN TUGAS** ***Assignment deadline***
Makalah *Papper*	1 minggu *1 weeks*

JUDUL TUGAS
Assignment Title

Tugas 2: Membuat makalah profesi hukum dan kode etik
Task2: Write a legal profession paper and code of ethics

CAPAIAN PEMBELAJARAN MATA KULIAH (CPMK)
Course Learning Outcome

Mampu memahami dan menganalisis tentang profesi hukum dan kode etik
Able to understand and analyze the legal profession and code of ethics

DESKRIPSI TUGAS
Assignment Description

Tugas ini merupakan bentuk dari perwujudan Mata Kuliah Etika dan Tanggung Jawab Profesi. Pada penugasan ini, mahasiswa akan membuat Makalah tentang profesi hukum dan kode etik
This assignment is a form of embodiment of the Ethics and Professional Responsibility Course. In this assignment, students will write a paper about the legal profession and code of ethics

METODE PENGERJAAN TUGAS
Assignment execution method

Tahap Persiapan:
***Preparation Phase*:**
1.Memahami tentang profesi hukum dan kode etik
Understanding the legal profession and code of ethics
2.Mencari referensi atau bahan bacaan terkait makalah yang akan di buat.
Looking for references or reading materials related to the paper to be made.

Tahap Pelaksanaan:
Implementation phase:
1.Membuat makalah dengan format latar belakang, rumusan masalah, manfaat penulisan, tujuan penulisan, pembahasan, dan kesimpulan serta saran.
Create a paper with background format, problem formulation, writing benefits, writing purpose, discussion, and conclusions and suggestions.
2.Mengirimkan Softfile melalui email kepada dosen pengampu
Send Softfile by email to lecturer

Tahap Evaluasi:
Evaluation Phase:

Mempresentasikan makalah kepada dosen pengampu secara bersamaan dan terjadwal
Presenting papers to lecturer simultaneously and scheduled

BENTUK DAN FORMAT LUARAN
Design and Output Format

Obyek Garapan

Makalah tentang profesi hukum dan kode etik
Papers on the legal profession and code of ethics

INDIKATOR, KRITERIA, DAN BOBOT PENILAIAN
Indicators, Criteria, and Evaluation Percentage

1.Ringkasan analisis (bobot 20%)
Summary of analysis (weight 20%)
Memahami Makalah tentang profesi hukum dan kode etik
Understanding Papers about the legal profession and code of ethics

2.Makalah (bobot 50%)
Papper (weight 50%)
Ketepatan pemahaman tentang tentang profesi hukum dan kode etik
Accurate understanding of the legal profession and code of ethics

3.Presentasi Makalah (bobot 30%)
Paper Presentation (weight 30%)
Jelas dan konsisten, sederhana dan inovatif, menampilkan gambar, tulisan menggunakan font yang mudah dibaca, jika diperlukan didukung dengan gambar dan video clip yang relevan. Selain itu juga, penilaian presentasi juga diberikan meliputi bahasa komunikatif, penguasaan materi, penguasaan audiensi, pengendalian waktu (15 menit presentasi + 5 menit diskusi), kejelasan dan ketajaman paparan, penguasaan media presentasi.
Clear and consistent, simple and innovative, display images, writing using easy-to-read fonts, if needed supported with relevant images and video clips. In addition, presentation assessment is also given including communicative language, material mastery, audience mastery, time control (15 minutes of presentation + 5 minutes of discussion), clarity and sharpness of exposure, mastery of presentation media.

JADWAL PELAKSANAAN
Implementation Schedule

1.Tahap Persiapan *Preparation Phase*	23 s.d 27 Maret 2022 *23 to 27 March 2022*
2.Tahap Pelaksanaan *Implementation Phase*	28 Maret 2022 *March 28, 2022*

KETENTUAN LAINNYA
Other Terms

1.Makalah yang telah di presentasekan dan apabila mendapatkan revisi maka diperbaiki.
Papers that have been presented and if they get revisions then corrected.
2.Makalah yang telah di revisi Softfile dikirimkan kembali melalui email kepada dosen pengampu.
Softfile revised papers are sent back by email to lecturer

DAFTAR RUJUKAN
References

1.Serlika Aprita, 2019, Etika Profesi Hukum, Bandung : Refika Aditama
2.Rahmat Ramadhani, 2020, Hukum dan Etika Profesi Hukum, Deli Serdang :Bunda Media Grup
3.http://e-resources.perpusnas.go.id/

RUBRIK PENILAIAN
ASSESSMENT RUBRIC

No	Kriteria	Skor	Indikator
1.	Sangat Kurang Very less	< 55	Tidak ada ide yang jelas untuk menyelesaikan masalah *There is no clear idea to solve the problem*
2.	Kurang *Not enough*	55 – 64,9	Ada ide yang dikemukakan, namun kurang sesuai dengan permasalahan *An idea was put forward, but it didn't fit the problem*
3.	Cukup *Enough*	65 – 74,9	Ide yang dikemukakan jelas dan sesuai, namun kurang inovatif *The ideas presented are clear and appropriate, but less innovative*
4.	Baik *Well*	75 – 85	Ide yang dikemukakan jelas, mampu menyelesaikan masala, inovatif, cakupan tidak terlalu luas *The ideas put forward are clear, able to solve problems, innovative, not too broad in scope*
5	Sangat Baik *Very good*	> 85	Ide jelas, sesuai dan mampu menyelesaikan masalah dengan cakupan luas *Ideas are clear, appropriate and able to solve problems with a wide scope*

RENCANA TUGAS MAHASISWA

	UNIVERSITAS SARI MULIA **FAKULTAS HUMANIORA** **PROGRAM STUDI HUKUM** **TAHUN AKADEMIK 2022/2023**

RENCANA TUGAS MAHASISWA
Student Assignment Plan

MATA KULIAH ***Course***	Etika dan Tanggung Jawab Profesi *Ethics and Professional Responsibilities*				
KODE ***Codde***	HKU24	**Bobot (SKS)** ***Credit***	2	**Semester**	II (Genap) *II (Even)*
DOSEN PENGAMPU ***Supporting Lecturer***	TIM *TEAM*				

BENTUK TUGAS ***Assignment Format***	**WAKTU PENGERJAAN TUGAS** ***Assignment deadline***
Makalah *Papper*	3 hari *3 day*

JUDUL TUGAS
Assignment Title

Tugas 5: Membuat makalah Etika Ptofesi Polisi
Task 5: Writing a Police Professional Ethics paper

CAPAIAN PEMBELAJARAN MATA KULIAH (CPMK)
Course Learning Outcome

Mampu memahami dan menganalisis tentang Etika Pofesi Polisi
Able to understand and analyze Police Professional Ethics

DESKRIPSI TUGAS
Assignment Description

Tugas ini merupakan bentuk dari perwujudan Mata Kuliah Etika dan Tanggung Jawab Profesi. Pada penugasan ini, mahasiswa akan membuat Makalah tentang Etika Profesi Polisi
This assignment is a form of embodiment of the Ethics and Professional Responsibility Course. In this assignment, students will make a Paper on Police Professional Ethics

METODE PENGERJAAN TUGAS
Assignment execution method

Tahap Persiapan:
***Preparation Phase*:**
1.Memahami tentang Etika Profesi Polisi
Understanding the Ethics of the Police Profession
2.Mencari referensi atau bahan bacaan terkait makalah yang akan di buat.
Looking for references or reading materials related to the paper to be made.

Tahap Pelaksanaan:
Implementation phase:
1.Membuat makalah dengan format latar belakang, rumusan masalah, manfaat penulisan, tujuan penulisan, pembahasan, dan kesimpulan serta saran.
Create a paper with background format, problem formulation, writing benefits, writing purpose, discussion, and conclusions and suggestions.

2.Mengirimkan Softfile melalui email kepada dosen pengampu
Send Softfile by email to lecturer

Tahap Evaluasi:

Evaluation Phase:

Mempresentasikan makalah kepada dosen pengampu secara bersamaan dan terjadwal
Presenting papers to lecturer simultaneously and scheduled

BENTUK DAN FORMAT LUARAN
Design and Output Format

Obyek Garapan

Makalah tentang Etika Profesi Polisi
Papers on Police Professional Ethics

INDIKATOR, KRITERIA, DAN BOBOT PENILAIAN
Indicators, Criteria, and Evaluation Percentage

1.Ringkasan analisis (bobot 20%)
Summary of analysis (weight 20%)
Memahami Makalah tentang Etika Profesi Polisi
Understanding Papers on Police Professional Ethics

2.Makalah (bobot 50%)
Papper (weight 50%)
Ketepatan pemahaman tentang tentang Etika Profesi Polisi
Accurate understanding of Police Professional Ethics

3.Presentasi Makalah (bobot 30%)
Paper Presentation (weight 30%)
Jelas dan konsisten, sederhana dan inovatif, menampilkan gambar, tulisan menggunakan font yang mudah dibaca, jika diperlukan didukung dengan gambar dan video clip yang relevan. Selain itu juga, penilaian presentasi juga diberikan meliputi bahasa komunikatif, penguasaan materi, penguasaan audiensi, pengendalian waktu (15 menit presentasi + 5 menit diskusi), kejelasan dan ketajaman paparan, penguasaan media presentasi.
Clear and consistent, simple and innovative, display images, writing using easy-to-read fonts, if needed supported with relevant images and video clips. In addition, presentation assessment is also given including communicative language, material mastery, audience mastery, time control (15 minutes of presentation + 5 minutes of discussion), clarity and sharpness of exposure, mastery of presentation media.

JADWAL PELAKSANAAN
Implementation Schedule

1.Tahap Persiapan *Preparation Phase*	18 s.d 19 April 2023 *18 to 19 April 2023*
2.Tahap Pelaksanaan *Implementation Phase*	20 April 2023 *April 20, 2032*

KETENTUAN LAINNYA
Other Terms

1.Makalah yang telah di presentasekan dan apabila mendapatkan revisi maka diperbaiki.
Papers that have been presented and if they get revisions then corrected.

2.Makalah yang telah di revisi Softfile dikirimkan kembali melalui email kepada dosen pengampu. *Softfile revised papers are sent back by email to lecturer*
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1.Serlika Aprita, 2019, Etika Profesi Hukum, Bandung : Refika Aditama 2.Rahmat Ramadhani, 2020, Hukum dan Etika Profesi Hukum, Deli Serdang :Bunda Media Grup 3.http://e-resources.perpusnas.go.id/

RUBRIK PENILAIAN
ASSESSMENT RUBRIC

No	Kriteria	Skor	Indikator
1.	Sangat Kurang Very less	< 55	Tidak ada ide yang jelas untuk menyelesaikan masalah *There is no clear idea to solve the problem*
2.	Kurang *Not enough*	55 – 64,9	Ada ide yang dikemukakan, namun kurang sesuai dengan permasalahan *An idea was put forward, but it didn't fit the problem*
3.	Cukup *Enough*	65 – 74,9	Ide yang dikemukakan jelas dan sesuai, namun kurang inovatif *The ideas presented are clear and appropriate, but less innovative*
4.	Baik *Well*	75 – 85	Ide yang dikemukakan jelas, mampu menyelesaikan masala, inovatif, cakupan tidak terlalu luas *The ideas put forward are clear, able to solve problems, innovative, not too broad in scope*
5	Sangat Baik *Very good*	> 85	Ide jelas, sesuai dan mampu menyelesaikan masalah dengan cakupan luas *Ideas are clear, appropriate and able to solve problems with a wide scope*